

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2008-2009**

KHSAA
Form T65
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: April 17, 2009

School	Bracken County	Reviewed by	Gary W. Lawson
--------	----------------	-------------	----------------

The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	NA	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		<p>According to the 2008-2009 data, the school appears to be meeting the standards established in:</p> <p><input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.	X	<p>Other Recommendation and Comments: According to data submitted, the school appears to be meeting the standard established in both Tests 1 and 3 for provision of athletic opportunities. In the benefits area, total athletic spending is apparently outside acceptable parameters both on a percentage and per athlete basis. This situation appears to be addressed on item 1 of the school's Corrective Action Plan (T-60). School officials should continue to monitor this spending in an attempt to insure that it is not outside acceptable parameters over a two-year period. School officials are also reminded that KHSAA recommends that each school's Gender Equity Review Committee have student representatives.</p>



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2009 along with other required forms)

KHSAA Form GE19
 F:Forms/GE19
 Rev.12/08

The BRACKEN COUNTY High School, BROOKSVILLE, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone (Supt., Principal, Student, Parent, Coach, Etc.)	Title
JENNY C. RAY	609 B'ville - G'town Rd.	606-782-0400	PRINCIPAL / A.D.
CLAYTON T. KING	Augusta, KY	606-782-3464	ASST. PRINCIPAL / A.D.
MARY ANN CUMMINS	4312 Willow-Luxbg Rd.	606-747-5886	PARENT
DERON BREEZE	350 W. MIAMI ST.	606-735-3153	COACH (Boys' Basketball)
PATRICK KELSCH	AUGUSTA, KY	606-735-3425	COACH (Girls' Basketball)
CHAD PERSINGER	MIAMI ST., BROOKSVILLE, KY	606-782-3174	COACH (FP Softball)
BRUCE JONES	350 W. MIAMI ST., B'ville	606-735-3153	COACH (Football)

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

AUG 25
JAN 15
APRIL 13

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
JENNY C. RAY	PRINCIPAL / A.D.	609 B'ville - G'town Rd. BROOKSVILLE, KY	606-782-0400

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
(SAME AS ABOVE)			

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Jenny C. Ray
 Principal's Signature
[Signature]
 Superintendent Signature

4/13 2009
 Date

[Signature]
 School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev.12/08

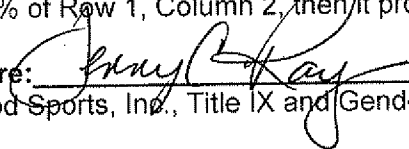
Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	195	49%	122	49.8%
Row 2	BOYS	199	51%	123	50.2%
Row 3	Totals	394	100%	245	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations : 23

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 4/13/09
 Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2

KHSAA
 Form T2
 Rev. 12/08

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	5	63		
	Row 2	j.v.:	3	42		
	Row 3	frosh:	2	17	1 (VB)	8
	Row 4	total:	10	122	1	8
BOYS	Row 5	varsity:	5	87		
	Row 6	j.v.:	2	25		
	Row 7	frosh:	1	11		
	Row 8	total:	8	123		

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: 4/13/09

**2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-3**

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	No		No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	No		No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	No		YES
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	-		YES

Plans to Address Interest:

Based on the interest surveys, the number of students interested in football suggests that we may need to add a JV/Freshman team. (The number of younger players will be a predominant factor, obviously.) Here are steps that may address/assess this interest:

- May '09 - H.S. coaches visit M.S. (8th graders) and give overview of H.S. program
- Brochure/Letter sent to parents of 8th grade football participants
- June/July '09 - Meet w/ parents
- August '09 - Create F/JV Schedule based on continued interest/commitment from players.

Principal's Signature: _____

Jerry C. Lay

Date: _____

4/13/09



**2008-2009
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4**

KHSAA
Form T4
F:Forms/T4
Rev.12/08

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	63	52%
Row 2	j.v.:	3	42	34%
Row 3	frosh:	2	17	14%
Row 4	total:	10	122	100%
Boys				
Row 5	varsity:	5	87	71%
Row 6	j.v.:	2	25	20%
Row 7	frosh:	1	11	9%
Row 8	total:	8	123	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

 For boys' varsity, junior varsity, and frosh, respectively:
 Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Jimmy C. Lay* Date: 4/13/09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	
G basketball	4138	6725	1775	0	232	250	8700	3 / 3	1960	0	0	0	
B basketball	5955	4265	1650	0	232	1350	8700	3	1960	0	0	0	
G softball	3780	10,572	1275	775	262	210	2750	2 / 2	0	0	0	0	
B baseball	3254	1567	1150	0	262	140	2750	2 / 2	7993	0	0	0	
G cross country													
B cross country													
G golf													
B golf													
G soccer													
B soccer													
G swimming													
B swimming													

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Jerry C. Ray Date: 4/13/09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	110	123	124	0	0	0	1375	1	3994	0	0	0
B track	110	123	124	0	0	0	1375	1	3994	0	0	0
G tennis	81	105	118	0	0	0	500	1	0	0	0	0
B tennis	81	105	118	0	0	0	500	1	0	0	0	0
G volleyball	315	572	996	0	0	157	3250	3	980	0	0	0
B wrestling												
G (list sport)												
B football	4,519	9371	450	0	0	277	9950	4	15,998	0	0	0
G (list sport)												
B (list sport)												


1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 48,323.00	63.6%
Girls	\$ 56,204.00	36.4%
Total:	\$ 104,527.00	100%

See Corrective Action Plan

Principal's Signature: 

Date: 4/13/09

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 12/08

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies		✓	
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances	-		✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Any meals provided for home			✓

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: Jerry C. Ray Date: 4/13/09

SCHOOL NAME 2008-2009
TITLE IX

BRACKEN COUNTY HIGH SCHOOL

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/IMPROVEMENT	SUGGESTED CHANGE/ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
EQUIPMENT & SUPPLIES ADVANTAGE TO BOYS PROGRAM (Forms T-35 & T-36)	NOTE: FOOTBALL HAD OVERHAUL OF ALL UNIFORMS BUT WILL NOT BE INCLUDED ON FUTURE UNIFORM ROTATION YEARS. REPLACEMENT & RECORD ONLY	APRIL 2010
ADVANTAGE TO BOYS' ON TOTAL EXPENDITURES (Form T-36)	THE EXPANSION PROJECT OF FIELD HOUSE TO INCLUDE OFFICE AREA & ADDN LOCKER ROOM SPACE UTILIZED BY FOOTBALL/BASEBALL/TRACK ADVANTAGE WILL SHIFT TO GIRLS NEXT YEAR WITH EXPANSION OF DUGOUTS & FIELD IMPROVEMENTS FOR SOFTBALL	JULY 2010
POSSIBLE NEED FOR GOLF TEAM (BOYS & GIRLS) (STUDENT SURVEY)	ADDN OF BOYS' AND GIRLS' GOLF PROGRAM, IF INTEREST IS SUSTAINED	JULY 2009
POSSIBLE NEED FOR FRESHMAN/JV FOOTBALL TEAM	ADDN OF FRESHMAN/JV FOOTBALL PROGRAM	JULY / AUG 2009

Principal's Signature: Janey Coley Date: 4/13/09



2008-2009 INTERSCHOLASTIC
ATHLETICS SURVEY
Summary of Student Responses

KHSAA
Form T63
Rev.12/08

School Name: BRACKEN COUNTY HIGH SCHOOL

Enrollment
(9-12 Grade): 394 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 305

Number of 8th Grade Students Surveyed: 81

Date: 2/27/09

Completed By: Jerry C Ray

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

386 Number of Surveys
319 Total Returned (A minimum of 80% return is expected)
Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder
8-11 system)

How Was The Survey Administered? Grades 9-11: Home Rooms; Grade 8: English Classes
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

0 Cross Country (Girls)
8 Cross Country (Boys)
47 Football (Boys)
2 Golf (Girls)
14 Golf (Boys)
26 Soccer (Girls)
22 Soccer (Boys)
32 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

Form T-63
Rev. 12/07

- 30 Basketball (Girls)
- 38 Basketball (Boys)
- 3 Indoor Track (Girls)
- 13 Indoor Track (Boys)
- 19 Swimming & Diving (Girls)
- 16 Swimming & Diving (Boys)
- 29 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 29 Baseball (Boys)
- 17 Fast Pitch Softball (Girls)
- 25 Tennis (Girls)
- 8 Tennis (Boys)
- 0 Track (Girls)
- 19 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

- 59 Archery
- 14 Field Hockey
- 48 Bowling
- 3 Gymnastics (Boys)
- 35 Gymnastics (Girls)
- 35 Ice Hockey
- 17 Lacrosse (Boys)
- 10 Lacrosse (Girls)
- 45 Rifle
- 33 Rodeo
- 15 Slow Pitch Softball
- 11 Volleyball (Boys)
- 0 ~~36~~ Water Polo
- 36 Weightlifting

Number of Students who participate in Intramural Sports

(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
Volleyball	3

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

Form T-63
 Rev. 12/07

<u>Sport</u>	<u>Number</u>
Soccer	11
Basketball	4
Swimming	2

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

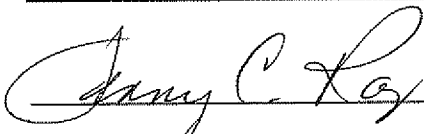
<u>Sport</u>	<u>Number</u>
Football	8
Track	3

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 5 I prefer other activities such as band, chorus, etc.
- 21 I don't have time
- The practice schedules and game times are
- 3 inconvenient
- 4 The sport I like isn't offered
- 15 It's too expensive
- 7 I prefer to participate in club or intramural sports
- 6 Working
- 2 Other:
No interest in athletics

Student Suggestions to encourage participation

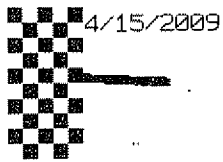
- Have winning seasons
- Have more pep rallies
- Make it more fun, not about winning
-



Principal's Signature

4/13/09

Date



FAX



FAX

Bracken County High School

350 W. Miami Street

Brooksville, KY 41004

Phone—(606) 735-3153

Fax—(606) 735-2549

TO: Brigid L. DeVries 859-293-5999

FROM: Jenny C. Ray, Principal JCR

DATE: 4/16/09

NO. OF PAGES: 13

(including cover page)

REMARKS: Originals are going out in the mail today.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2009 along with other required forms)

KHSAA Form 6219
 F: Form 6219
 Rev. 12/08

6002 6 1 8 JV
 APR 15 2009

The BRACKEN COUNTY High School, BROOKSVILLE, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
JENNY C. RAY	609 B'ville - G'town Rd.	606-782-0400	PRINCIPAL / A.D.
CLAYTON T. KING	Augusta, KY	606-782-3464	ASST. PRINCIPAL / A.D.
MARY ANN GIMMINS	4312 Willow - Luxog Rd.	606-747-5886	PARENT
DERON BREEZE	350 W. MIAMI ST.	606-735-3153	COACH (BOYS' Basketball)
PATRICK KELSCH	AUGUSTA, KY	606-739-3425	COACH (Girls' Basketball)
CHAD PERSINGER	MIAMI ST. BROOKSVILLE, KY	606-782-3174	COACH (FP Softball)
BRUCE JONES	350 W. MIAMI ST. B'ville	606-935-3153	COACH (FOOTBALL)

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

AUG 25
JAN 15
APRIL 13

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
JENNY C. RAY	PRINCIPAL / A.D.	609 B'ville - G'town Rd. BROOKSVILLE, KY	606-782-0400

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
(SAME AS ABOVE)			

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Jenny C. Ray
 Principal's Signature
[Signature]
 Superintendent's Signature

4/13 2009
 Date

[Signature]
 School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
Form T1
Rev. 12/08

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	195	49%	122	49.8%
Row 2	BOYS	199	51%	123	50.2%
Row 3	Totals	394	100%	245	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations : 23

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____

Date: 4/13/09

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-2

KHSAA
Form T2
Rev. 12/08

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	5	63		
	Row 2	j.v.:	3	42		
	Row 3	frosh:	2	17	1 (VB)	8
	Row 4	total:	10	122	1	8
BOYS	Row 5	varsity:	5	87		
	Row 6	j.v.:	2	25		
	Row 7	frosh:	1	11		
	Row 8	total:	8	123		

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: _____

Date: 4/13/09

KHSAA
Form T3
Rev. 12/08

2008-2009
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	No		No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	No		No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	No		Yes
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	-		Yes

Plans to Address Interest:

Based on the interest surveys, the number of students interested in football suggests that we may need to add a JV/Freshman team. (The number of younger players will be a predominant factor, obviously.) Here are steps that may address/assess this interest:

- May '09 - H.S. coaches visit M.S. (8th graders) and give overview of H.S. program
- Brochure/Letter sent to parents of 8th grade football participants
- June/July '09 - Meet w/ parents
- August '09 - Create F/JV Schedule based on continued interest/commitment from players.

Principal's Signature: _____

Jerry C. Lay

Date: _____

4/13/09



2008-2009
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART T-4

KHSAA
 Form T-4
 F:Forms/T4
 Rev. 12/00

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	63	52%
Row 2	j.v.:	3	42	34%
Row 3	frosh:	2	17	14%
Row 4	total:		122	100%
Boys				
Row 5	varsity:	5	87	71%
Row 6	j.v.:	2	25	20%
Row 7	frosh:	1	11	9%
Row 8	total:		123	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

 For boys' varsity, junior varsity, and frosh, respectively:
 Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Date: 4/13/09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)	facilities improvements	publications (if sport-specific)				
	School	Booster	School	Booster	School	Booster			School	Booster			
G basketball	4138	6725	1775	0	232	250	8700	3	3	1960	0	0	0
B basketball	5955	4265	1650	0	232	1350	8700	3	3	1960	0	0	0
G softball	3760	10572	1275	775	262	210	2750	2	2	0	0	0	0
B baseball	3254	1567	1150	0	262	140	2750	2	2	7993	0	0	0
G cross country													
B cross country													
G golf													
B golf													
G soccer													
B soccer													
G swimming													
B swimming													

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *Sherry L. Rice*

Date: 4/13/09

**2008-2009
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)	B of Coaches / # of Teams for all levels	facilities improvements		publications (if sport-specific)	
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures			Expenditures	Expenditures	Expenditures	Expenditures
G track	110	123	124	0	0	1375	1	3994	0	0	0	
B track	110	123	124	0	0	1375	1	3994	0	0	0	
G tennis	01	105	118	0	0	500	1	0	0	0	0	
B tennis	01	105	118	0	0	500	1	0	0	0	0	
G volleyball	315	572	996	0	0	3250	3	980	0	0	0	
B wrestling												
G (list sport)												
B football	14,519	9371	450	0	0	9950	4	15,998	0	0	0	
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 48,323.00	13.6%
Girls	\$ 56,204.00	35.4%
Total:	\$ 154,527.00	100%

See Corrective Action Plan

Principal's Signature: 

Date: 4/13/09

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

KHSAA
Form T41
Rev. 12/08

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies		✓	
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Any meals provided for home			✓

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: Jerry C. Lay Date: 4/13/09

SCHOOL NAME

BRACKEN COUNTY High School

2008-2009

TITLE IX

CORRECTIVE ACTION PLAN

KHSAA
Form 760
Rev. 1/2009

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

ITEM FOR CORRECTION/IMPROVEMENT	SUGGESTED CHANGE/ACTIVITIES	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
EQUIPMENT & SUPPLIES ADVANTAGE TO BOYS PROGRAM (Forms T-35 & T-36)	NOTE: FOOTBALL WHO OVERHAUL OF ALL UNIFORMS NOT WILL NOT BE INCLUDED IN FUTURE UNIFORM RETRIEVAL YEARS. REPLACEMENT RECORD ONLY	APRIL 2010
ADVANTAGE TO BOYS' ON TOTAL EXPENDITURES (Form T-36)	THE EXPANSION PROJECT OF FIELD HOUSE TO INCLUDE OFFICE AREA & ADULT LOCKER ROOM SPACE UTILIZED BY FOOTBALL/BASKETBALL/TEACH ADVANTAGE WILL SHIFT TO GIRLS NEXT YEAR WITH EXPANSION OF DOCKETS & FIELD IMPROVEMENTS FOR SOFTBALL	JULY 2010
POSSIBLE NEED FOR GOLF TEAM (BOYS & GIRLS) (STUDENT SURVEY)	ADD ⁿ OF BOYS' AND GIRLS' GOLF PROGRAM, IF INTEREST IS SUSTAINED	JULY 2009
POSSIBLE NEED FOR FRESHMAN/JV FOOTBALL TEAM	ADD ⁿ OF FRESHMAN/JV FOOTBALL PROGRAM	JULY/AUG 2009

Principal's Signature:

Date:

4/13/09



2008-2009 INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63 Rev. 12/08

School Name: BRACKEN COUNTY HIGH SCHOOL

Enrollment (9-12 Grade): 394 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 305

Number of 8th Grade Students Surveyed: 81

Date: 2/27/09

Completed By: Jerry C Ray

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

386 Number of Surveys
319 Total Returned (A minimum of 80% return is expected)
8-11 Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder system)

How Was The Survey Administered? Grades 9-11: Home Rooms; Grade 8: English Classes
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

- 0 Cross Country (Girls)
- 8 Cross Country (Boys)
- 47 Football (Boys)
- 2 Golf (Girls)
- 14 Golf (Boys)
- 26 Soccer (Girls)
- 22 Soccer (Boys)
- 32 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

Form T-63
Rev. 12/07

- 30 Basketball (Girls)
- 38 Basketball (Boys)
- 3 Indoor Track (Girls)
- 13 Indoor Track (Boys)
- 19 Swimming & Diving (Girls)
- 16 Swimming & Diving (Boys)
- 29 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 29 Baseball (Boys)
- 17 Fast Pitch Softball (Girls)
- 25 Tennis (Girls)
- 8 Tennis (Boys)
- 0 Track (Girls)
- 19 Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

- 59 Archery
- 14 Field Hockey
- 48 Bowling
- 3 Gymnastics (Boys)
- 35 Gymnastics (Girls)
- 35 Ice Hockey
- 17 Lacrosse (Boys)
- 10 Lacrosse (Girls)
- 45 Rifle
- 33 Rodeo
- 15 Slow Pitch Softball
- 11 Volleyball (Boys)
- 0 ~~36~~ Water Polo
- 36 Weightlifting

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
Volleyball	3

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

Form T-63
 Rev. 12/07

<u>Sport</u>	<u>Number</u>
Soccer	11
Basketball	4
Swimming	2

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Football	8
Track	3

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 5 I prefer other activities such as band, chorus, etc.
- 21 I don't have time
- The practice schedules and game times are
- 3 inconvenient
- 4 The sport I like isn't offered
- 15 It's too expensive
- 7 I prefer to participate in club or intramural sports
- 6 Working
- 2 Other:
- No interest in athletics

Student Suggestions to encourage participation

- Have winning seasons
- Have more pep rallies
- Make it more fun, not about winning
-

Jerry C. Ray

Principal's Signature

4/13/09

Date