

#### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

KHSAA Form T65 Revised 4/09

TO:

KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: April 17, 2009

/····			
School	Produce County	Davidaria di la	
School	Bracken County	I Reviewed by	l Garv W. Lawson
		1	1 241 / 111 24112011

The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Χ	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
Χ	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	NA	T-63 (Interscholastic Survey Results)

11.	Status	
A.	X	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		According to the 2008-2009 data, the school appears to be meeting the standards established in:  ☑ Test 1 (Athletic participation is proportionate to enrollment)  ☐ Test 2 (History and continuing practice of program expansion)  ☑ Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: According to data submitted, the school appears to be meeting the standard established in both Tests 1 and 3 for provision of athletic opportunities. In the benefits area, total athletic spending is apparently outside acceptable parameters both on a percentage and per athlete basis. This situation appears to be addressed on item 1 of the school's Corrective Action Plan (T-60). School officials should continue to monitor this spending in an attempt to insure that it is not outside acceptable parameters over a two-year period. School officials are also reminded that KHSAA recommends that each school's Gender Equity Review Committee have student representatives.

F:\Forms\T65.doc

KHSAA Form GE19 F:Forms/GE19 Rev.12/08

# KIBAA)

# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2009 along with other required forms)

The BRACKEN CO	High S	School, <u>Brooksvill</u>	د, Kentucky
(Name of	High School)	(Citv)	
partition to the Kentucky	High School Athletic Ass	ociation that the follo	owing is an accurate and true
representation of the facts	surrounding compliance wit	th 20 U.S.C. Sections	1681-1688, et. Seq. (also known
as Title IX)	,		
·			
Legify the following pro	visions in accordance with	h records at the scho	ol contained in the permanent
Title IV file at least one	conv of which must be ma	aintained in the Princ	ipal's office, and to the best of
my knowledge have com	pleted the following tasks		
The kill wiede have com	equity committee at the high	school <b>(List committe</b>	ee personnel and provide
attachment if necess		00.,00., (2.00	•
Name	Address	Phone	Title
Name	Addiess	(Supt., Principal, S	tudent, Parent, Coach, Etc.)
0.00	609 B'ville-G'town Rd.	606-782-0400	PRINCIPAL /A.D.
JENNY C. RAY	Augusta, KY	606-782-3464	ASST. PRINCIPAL / A.D.
CLAYTON T. KING	4312 WILLOW-LNXBG RD.	606-747-5886	PARENT
MARY ANN CUMMINS	350 W. MIAMI ST.	606-735-3153	COACH (BOYS' Basketball)
DERON BREEZE	Augusta, KY	606-735-3425	(DACH (GIRLS' Basketball)
PATRICK KELSCH	MIAMI ST. BROOKSVILLE, KY		COACH (FP Softball)
CHAO PERSINGER		606-135-3153	COACH (FOOTBAL)
BRUCE JONES	350 W. MIAMI St. , B'ville		
Schadulad a minimum	of three meetings during th	e 2008-2009 school ve	ar on the following dates:
	Tot three moderney daming to		
Aug 25			
JAN 15			
April 13			Larentze
		acardinator for the ech	ool:
	ing person(s) as the Title IX	Address	Phone
Name Name	Title	609 B'ville-G'town Rd.	
JENNY C. RAY	PRINCIPAL/A.D.	BROOKSVILLE, KY	1 606-102 0 102
	THE IV	<u> </u>	rict:
	ing person(s) as the Title IX	COOLDINATOL IOI THE CIST	Phone
Name	Title	Address	T HOIC
(SAME AS ABOVE)			
			1 1
School personnel	are continuing to make pe	riodic reviews of the t	poys' and girls' athletics program
roflected in the Correct	rtive Action Plan		
In addition to the a	bove information, the above	e referenced school ma	intains a complete permanent file
relative to Title IX red	cords including copies of the	e seit-assessment aud	it, all corrective action plans, and
other related material	S.		
10 0-1-	7 4 1	12 00.0	
Juny (- Ka		<u>13 2009</u>	
Principal a Signature	Date	, ,	
		· I llour	
Superintendent sign	School B	bard Chairpersons' S	ignature
Supermenusign	Send <b>original</b> copy to KHSAA - Ma	intain duplicate in Title IX so	chool folder)
	control and and and an arranged and	•	

# 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Participation Opportunities Test One

ultrolpation op	portunities rest c	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	195	49%	122	49.8%
Row 2	BOYS	199	51%	123	50.2%
Row 3	Totals	394	100%	245	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations : 23

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
   Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

  Using the same procedure, determine the total number of interscholastic athletic participants that are boys,

(and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not a formal compliance standard;</u> if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Copyright 1999, Good Spo	fray	( <u>+</u> #	ar		Date:	4/13/	09
Copyright 1999, Good Spo	rts, Inø.,	Title IX	and	Gender Equity	/ Specialists.	All rig	hts reserved.

# 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-2

#### Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	5	63			A program That he was
	Row 2	j.v.:	3	42			
	Row 3	frosh:	2	17	(VB)	8	
	Row 4	total:	10	122		8	6.6%
BOYS	Row 5	varsity:	5	87			
	Row 6	j.v.:	2	25			
	Row 7	frosh:		1.1			
	Row 8	total:	8	123			

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Jany ( Lay Date: 4/13/09

# ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

#### Participation Opportunities Test Three

#### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	 BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	No	No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	No	No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	Yes
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		Yes

# ENDOT BUT SOCIED AND IN COLUMN

#### 2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4

#### **Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	63	52%
Row 2	j.v.:	3	42	34%
Row 3	frosh:	2	17	14%
Row 4	total:	10	122	100%
Boys				
Row 5	varsity:	5	87	71%
Row 6	j.v.:	2	25	20 %
Row 7	frosh:	1	1.1	9 %
Row 8	total:	8	123	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1 Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2. Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5. Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6. Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signatu	e: /	any (	Lay	<u> </u>	Date: <u>4</u>	13/09
			//	1		•

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KHSAA Form T35 REV.12/08

2008-2009 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

	equipment and supplies	ent and blies	travel	<u>ə</u>	awards	rds	coaches ( to in supplementer) exterementer)	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	facil	facilities improvements	publications (if sport-specific)	ations specific)
	Expend	Expenditures	Expenditur	litures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levets /	School	Booster	School	Booster
			•					# Teams for all levets				
G basketball	4138	6725	1775	0	232	250	8700	3 3	0961	0	0	٥
B basketball	5955	4265	/1650	0	232	1350	8700	3 3	1960	0	0	0
G softball	1	10,572		775	262	210	2750	2 2	0	0	0	٥
B baseball		1567		0	242	140	2750	2 2	9993	0	0	0
G cross country												
B cross country												
G golf												
B golf			/									
G soccer												
B soccer		\										
G swimming				and the second s			La de l'accompany		***************************************		- 147 HT - 1	
B swimming							/					

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008. 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by

Booster Clubs - Reference KH\$AA Bylaw 27)

**Date:** 4/13/09

Principal's Signature: Any (Kuy) Copyright 1999, Good Sports, Inc., Title TX and Gendler Equity Specialists. All rights reserved.

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	ldns	equipment and supplies	travel	rei	awards	rds	coaches' salaries ( to include supplemental and extended employment; dolla amount required)	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	facil	facilities improvements	publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditu	litures	Expenditures	litures	Expen	Expenditures	Expen	Expenditures	Expenditures	ditures
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
								for all levels				
								# of Teams for all levels				
G track	011	1 23	124	0	0	0	1375		3994	0	0	0
B track	91	123	124	0	0	0	1375	1	3994	0	0	0
G tennis	8	501	811	0	0	0	500		0	0	0	0
B tennis	16	501	811	0	0	0	500	-\	Q	٥	0	0
G volleyball	315	572	966	0	0	157	3250	8	980	0	0	0
B wrestling												
G (list sport)												
B football	14,519	9341	450	0	0	277	9950	1 7	15,998	٥	0	0
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will 2. Booster Club Funding/Contributions must be included in the above expenditures totals.

			-
take to correct the problem).	THE PARTY OF THE P		F
Gender	Expenditures	Percentage	· · · · · · · · · · · · · · · · · · ·
Boys	36.35.00 s	63, 10%	& See Corrective 1
Girls	\$ 56,204.00	36.4%	
Total:	8   64, 627.00	100%	<del>944,0</del> −

Action Plan

Principal's Signature: / // / / / Copyright 1999, Good Sports, Inc., Fine IX and Gonder Equity Specializes. All rights reserved.

## 2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 12/08

#### Checklist - Overall Interscholastic Athletics Program

**DIRECTIONS:** 

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	A	DVANTAGE TO	):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			
BENEFITS	The second secon		
Equipment and Supplies		$\checkmark$	
Scheduling of Games and Practice Time			/
Travel and Per Diem Allowances			/
Coaching			/
Locker Rooms, Practice			/
and Competitive Facilities			
Medical and Training Facilities			V
and Services			
Publicity			
Support Services			/
Athletic Scholarships			/
Tutoring			V
Any meals provided for home			~

Any meals provided for home	
If an advantage is shown, correct	ive action should be shown on T-60
(Corrective Action Plan).	
Principal's Signature: / Kuny ( ** ** ** ** ** ** ** ** ** ** ** ** *	Date: 4/13/09
	, ,

KHSAA Form T60 Rev.12/08

SCHOOL NAME

PRACKEN COUNTY HIGH SCHOOL

2008-2009 TITLE IX

# CORRECTIVE ACTION PLAN

# **DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.

encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. ď

You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009. က

COLUMN	GOFUMN'S	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/	SCHOOL YEAR, COMPLETION DATE OF
EQUIPMENT & SUPPLUES ADVANTAGE TO	NOTE: FOOTBALL HAD OVERHADE OF ALL DAIRPEMS	
	BUT WILL NOT BE INCLUDED ON FUTURE UNFORM	APKIL 2010
BOYS FRUGKAM (FORMS T-35 & T-36)	ROTATION YEARS REPLACEMENTE RECOND. ONLY	And analysis of the state of th
ADVANTAGE TO BOYS' ON TOTAL	THE EXPANSION PROJECT OF PIELD HOUSE TO INITIAL PIECE AREA & ADDIT LOCKER FOOM	
EXPENDITURES (FRM T-36)	SPACE UTILED BY FOOTBALL BASEBALL / TRACK	2010
	ADVANTAGE WILL THIFT TO GIRLS NEXT YORK WITH EXPANSION OF DUCOUTS & PIELD IMPROVEMENT	The same
	TOK SULT BALL	A LANGE TO THE PARTY OF THE PAR
		And and an analysis of the second sec
POSSIBLE NEED FOR GOLF TEAM (BOYS!	ADD" OF BOYS' AND GIRLS' GOLF	
(STUDENT SURIEY)	PROGRAM, IF INTREST IS SUSTAINED	6007 K707
		A ANALADO COMPANYO MATA MATA MATA MATA MATA MATA MATA MAT
POSSIBLE NEED FOR PRESHMAN IV	ADDR OF FRESHMAN/JV	
FOOTBALL TEAM	FOIBAL PROGRAM	JULY / AUG 2009
LAWLE SAME AND A SAME		_

Principal's Signature;

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KHSAA Form T63 Rev.12/08



**School Name:** Enrollment (9-12 Grade): 394 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3) 305 Number of 9-11 Grade Students Surveyed: Number of 8th Grade Students Surveyed: Date: Completed By: Instructions: 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport. 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating. 3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently. 3% Number of Surveys 3 19 Total Returned (A minimum of 80% return is expected) Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder 8-11 system) How Was The Survey Administered? Grades 9-11: Home Rooms; Grade 8: English Classes (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?) KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses) O Cross Country (Girls) Cross Country (Boys) 47 Football (Boys) 2 Golf (Girls) 14 Golf (Boys) 26 Soccer (Girls) 22 Soccer (Boys) 32 Volleyball (Girls)

	12/07
30 Basketball (Girls) 38 Basketball (Boys) 3 Indoor Track (Girls) 13 Indoor Track (Boys) 19 Swimming & Diving (Girls) 31 Swimming & Diving (Boys) 32 Wrestling (Boys)	
Spring Sport (List Total Number of Participation Responses)	
29   Baseball (Boys)   Fast Pitch Softball (Girls)   25   Tennis (Girls)   Tennis (Boys)   O   Track (Girls)   Track (Boys)   Track (Boys)	
Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)	
14   Field Hockey     48   Bowling     3   Gymnastics (Boys)     35   Ice Hockey     17   Lacrosse (Boys)     10   Lacrosse (Girls)     45   Rifle     33   Rodeo     15   Slow Pitch Softball     11   Volleyball (Boys)     0   Weightlifting	
Number of Students who participate in Intramural Sports (From Student Survey T-61 Question 5)	
Sport Number Volkyball 3	

List Intramural Sports student (From Student Survey T-61 Quest		Form T-63 Rev. 12/07	
Sport	<u>Number</u>		
Soccer	11		
Basketball	4		
Swimming	2	44.499	
)			
Participation in Non-School S (From Student Survey T-61 Qu			
Sport Football	Number		
Track	<u>8</u> 3		
Trace.			
		W	
***************************************			
Reasons for not participating (From Survey Question 8)	ich as band, chorus, etc. and game times are ed lub or intramural sports		
Student Suggestions to encourag	e participation		
· Have more pep rallies		·····	
· Make it more Run, no	t about winning		
Fitted to the take the			

Summary Page No. 3

Principal's Signature

4/13/09

Date

20:11









# Bracken County High School

350 W. Miami Street Brooksville, KY 41004 Phone—(606) 735-3153 Fax-(606) 735-2549

TO: Brigid L. De Vries 859-293-5999

FROM: Jenny C. Ray, Principal Sol

DATE: 4/14/09

NO. OF PAGES: 13 (including cover page)

REMARKS: Originals are going out in the mail today.



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 F:FormVGE19 Rev.12/08

(To be submitted by April 15, 2009 along with other required forms)

CALLETO TORN CALLE BEALT	(10	De Subitition of white inter-		6007 5 1 HdV
	n 0	High S	School, BROOKSVILLE	Kentucky HdV
	BRACKEN COL		(( litv)	,
		High School)	aniation that the follow	wing is an accurate and true
certifies to	the Kentucky	High School Athletic Ass	b 20 11 S.C. Sections 1	681-1688, et. Seq. (also known
	in of the facts s	surrounding compliance wit	II ZV U.O.O. QUUNOTTO	, , , , , , , , , , , , , , , , , , , ,
as Title IX)				
		ining in accordance with	h rocarde at the school	ol contained in the permanent
I certify the	tollowing prov	Islans in accordance with	nintained in the Princi	pal's office, and to the best of
Title IX file,	at least one o	opy of which must be in	annamed in the 1 miles	point of the second
my knowled	lge have comp	pleted the following tasks		a nersonnel and provide
Establis	hed a gender e	quity committee at the high	SCHOOL (LIST COMMITTEE	e personner and provide
attachm	ent if necessa	ry)		Title
Name		Address	Phone (Punt Principal St	tudent, Parent, Coach, Etc.)
				PRINCIPAL /A.D.
JENNY C.	RAY	609 Birille - Gitown Rd	606-782-0400	ASST. PRINCIPAL / A.D.
CLAYTON T		Augusta, KY	606-782-3464	
MARY ANN		4312 WILLOW-LUXEG Rp.	606-147-5886	PARENT COACH (BOYS' BASILEHOLD)
DERON BRE		350 W. MIRALI ST.	606-735-3153	
PADRICK KE		AUGUSTA, KY	606-735-3425	
CHAO PERS		MIAMI ST. BROOKSHILLE, KY	606-782-3174	77
BRUCE JON		350 W MIAMI ST. B'VILLE	606-135-3153	COACH (BOTTALL)
			0000 0000 ashani vo	er on the following dates:
Schedu	led a minimum	of three meetings during th	e 2008-2009 school yea	a) On the tollowing dates.
Aug 25				
JAN 15				
APPLL 13				
Occion	start the following	ng person(s) as the Title IX	coordinator for the scho	ool:
Ni	ame	Title	Addiess	
	RAY	PRINCIPAL/AD.	609 B'rille-G'town Rd.	606-782-0400
L.,,34, H			BROOKSVILLE, KY	
Deelen.	atad the followin	ng person(s) as the Title IX	coordinator for the distr	rict:
		Title	Address	Phone
<u> </u>	ame	17110		
CSANE AS A				
			riadia rouleure of the h	ooys' and girls' athletics program
Sch	ool personnel	are continuing to make pe	HINDIE IGAIGMA OF THE F	, o , o , o , o , o , o , o , o , o , o
reflecte	d in the Correc	tive Action Plan.	a referenced echani ma	intains a complete permanent file
In a	ddition to the a	bove information, the above	e colf accessment audi	it, all corrective action plans, and
relative	to Title IX rec	ords including copies of in	# 2011-0000000000000000000000000000000000	
other re	elated materials	· .		
	0-1-	4/	13 2009	
1 Arts		<u> </u>	10 2009	
Princip	a Signature	Date		
			. Laloren	
	my It for	School S	bard Chairbersons' S	<del>I</del> gnature
Superi	ntendent Sigh	end <b>original</b> copy to KHSAA - Ma	aintain duplicate in Title IX so	chool folder)
		Alia diiAiiai oobt to witowe - iii	was a secondary to the secondary of the	

#### 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

Form T1

Participation Opportunities Test One

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	portunities Test C	(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	195	49%	122	49.8%
Row 2	BOYS	199	51%	12.3	50.2%
Row 3	Totals	394	100%	2 <del>1</del> 5	100%

Instructions:

\*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 23

- Determine the total number of girls enrolled, (place in Row 1, Column 1). 1) Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1). 2)
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 3) and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular 4) season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. \* In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place 5) in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Raw 1, Column 2, then it provides a good target within which compliance is likely.

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# 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-2

KHSAA Form T2 Rev. 12/08

#### Participation Opportunities Test Two

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			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004. 2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	5	63			ppl . "
	Row 2	j.v.:	3	42			<b>AN</b> 3
	Row 3	frosh:	2	17	(٧8)	8	
	Row 4	total:	10	122	<u> </u>	0	6.6%
BOYS	Row 5	varsity:	5	87			(1) (4)
	Row 6	J.v.:	2	25			
	Row 7	frosh:		l l			100
	Row 8	total:	8	123			

1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time, e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

20/0/0/2		. 1 1 -
Principal's Signature.	1 / Des	Date: 4/3/09
Principal's Signature		
	V	

KHSAA Form TS Rev. 12/08

#### 2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

### Participation Opportunities Test Three

## FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No	No
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	No	No
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No	No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No	Yes
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		Yes

#### Plans to Address Interest:

rialis to Addicoo illicios
Based on the interest surveys, the number of students interested in football suggests
but we are and to do of Forthman team . The number of younger players will
to a maderaicant frictor, obviously) Here are Steps that may address / assess mis interest
· May '09 - H.S. coaches visit M.S. (8th graders) and give overnew of H.S. program - Brownwre/Letter bent to parents of 8th grade football participants
- Brownere/Letter sent to parents of the grade Toothall participants
· June / July '09 - Meet W/ parents' · August '09 - Create F/JV Schedulg based on continued interest/commitment from orangers
Principal's Signature: funy ( tay Date: 4/13/09



# 2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4

KMSRA FOIMT4 F:FOIMS/T4 Rev.12/00

#### Levels of Competition Test One

	T	Column 1	Column 2	Column 3
Giris	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	63	52%
Row 2	j.v.:	3	42	34%
Row 3	frosh:	2	17	14%
Row 4	total:		122	100%
Boys				
Row 5	varsity:	5	87	71%
Row 6	j.v.:	2	25	20 %
Row 7	frosh:	t		9 %
Row 8	total:		123	100.6 (4.1)

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
   Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1 Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2. Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, Junior varsity, and frosh, respectively:
Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: May Date: 4/13/09

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# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

B swimming	G swimming	B soccer	G soccer	B golf	G golf	B cross country	G cross country	B baseball	G softball	S basketball	G basketball		1			
								3254	3780	5955	4136			School	Expenditures	equipment and supplies
		\				/			l	4265	b725			Booster	ditures	ent and blies
				/	/			/150	1275	1650	175			School	Expenditures	travel
								0	776	0	0			Boaster	Hures	<u>e</u>
		/						262	262	232	232			School	Expenditures	awards
	/	/						140	210	1350	250			Booster	litures	rds
				Name of the last o				2750	2750	8700	8700			School	Expenditures	coaches' sataries ( to include supplemental and extended employment; dollar amount required)
								2/2	2/2/2/	3 3	3/3	leveks	# Teaths for all	& Goaches for all levels	litures	salaries chude intal and ided int; dollar equired)
						/	/	7993	0	1960	1960			School	Expenditures	facilities
								0	0	0	0			Booster	litures	rnents
			1					0	0	0	0			School	Expenditures	publications (If sport-specific)
	/				·			0	0	0	0			Booster	titures	ations specific)

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHŞAA Bylaw 27) 1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008. Principal's Signature: (MARY) | KALY
Copyright 1999, Good Sports, Inc., Title TK and Geoffer Equity Specialists. All rights reserved. Date:

KHSAA Form 175 REV. 1208

# 2008-2009 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Ferm TJ6 REV.JZ/03

	equipment and supplies	ent and blies	travel	ē.	awards	rds	coaches' salaries ( to include supplemental and extended employment; dollar amount required)	salaries clude antal and aded articler ant; dollar equired)	facilities improvements	ities ements	publications (if sport-specific)	specific)
	Expenditures	ditures	Expenditures	litures	Expenditures	ditures	Expenditures	ditures	Expenditures	ditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	B of Coaches	School	Booster	School	Booster
								For all levels ! # of Tearns For	·			
								AR INVERS				
G track	110	123	124	0	9	0	1375		3994	0	Ø	0
B track	ē	123	124	0	0	0	1375	-	3994	0	ø	0
G tennis	<u>5</u>	05	8	0	0	ð	500	\- - -	٥	0	0	0
Btennis	<u>6</u>	105	811	9	0	0	500	1 1	0	0	0	0
G volleyball	315	572	996	0	0	157	3250	3 3	980	0	0	0
8 wrestling												
G (list sport)												
S football	14,519	9371	450	0	0	277	9950	-	15,498	0	0	0
G (list sport)												
		X									$\int$	

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-50) what action you will

Copyright 1999, Good Sports, Inc., The UK and Gender Equity Specialists. All rights reserved. Principal's Signature: take to correct the problem) Gender Boys Giris Total: \$ 154,527.00 **Expenditures \$ 98,** 323,00 100% Percentage 36.4% Date: & See Corrective Action Plan

#### 2008-2009 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41

NO.722

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	1	DVANTAGE TO	:
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			<u> </u>
BENEFITS	manual ma		
Equipment and Supplies		✓	
Scheduling of Games and Practice Time			/
Travel and Per Diem Allowances			/
Coaching			/
Locker Rooms, Practice			/
and Competitive Facilities  Medical and Training Facilities and Services			/
Publicity			/
Support Services			/
Athletic Scholarships			/
Tutoring			V
Any meals provided for home  If an advantage is shown, co			/

lf an advantage is snown,	Collective acriou	3110010	DC SHOTH	<b></b>
(Corrective Action Plan).	$\alpha$			
Principal's Signature:	2 C.La	Date:	4/13/09	
Principal's Signature.			<i>t</i> /	

SCHOOL NAME

CORRECTIVE ACTION PLAN

PRACKEN

DIRECTIONS.

Ņ

For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.

It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.

W You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April

- C2 - CC - C	L D SHIPMAN TO THE PARTY OF THE	
COLUMN 1	COLUMN 2	COLUMN
ITEM FOR CORRECTION IMPROVEMENT	SUGGESTED CHANGE/	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
7	NOTE: FOOTBALL HAD ENERHAUL OF AN UNIFORMS	A0811 7010
Both PROGRAM (Follows T-35: T-36)	ROTATION YEARS. REPLACEMENT! RECOND, DNIV	10.10.10.10.10.10.10.10.10.10.10.10.10.1
ADVANTAGE TO BOYS' ON TOTAL	THE EXPANSION PROJECT OF FIELD HOUSE TO	
expenditures (fign T-3L)	SPACE UNLIED BY FOOTBAL/BASSARY/TEACH	JULY 2010
	ADVANTAGE WILL SHIFT TO GIRLS NEXT YEAR WITH EXPANSION OF DUKOUTS & FLELD IMPROVEMENT	9WI
PRESIBLE NEED FOR GOLF TEAM (BOYS)	ADD OF BOYS AND GIRLS GOLF	
(STUPPAT SURJEY)	PROGRAM, IF INTEREST IS SUSTAINED	JUC7 2007
possible need for preshman! In	ADDY OF FRESHMAN / JU	
FOOTBALL TEAM	FOOTBALL PROGRAM	JULY / AUG 2009

Principal's Signature;

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KHSAA Form 760 Rev.1200



# 2008-2009 INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63 Rev.(2/08

School N	Tame: BRACKEN COUNTY HIGH SCHOOL
	Enrollment (9-12 Grade): 394 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed: 305
	Number of 8th Grade Students Surveyed:
Date	e; <u>2/27/09</u>
Complete	ed By: funy ( Kay
instruct	tions:
1. S	summarize the Student Athletics Interest Surveys Form T-61 by listing the total number
O	f responses on the line next to each sport.
2. L	Inder the Other Category please provide a listing of the sports as well as the number of
\$	tudents who are interested in participating.
3. P	Please sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However,
Į)	hese Forms should be maintained in your files in the event they are requested
	subsequently.
Ų.	
386	Number of Surveys
210	Total Returned (A minimum of 80% return is expected)
	Grades Surveyed (Should be grades 9-11 and 8th grade if school has a feeder
8-11	system)
11	is The Survey Administered? Grades 9-11: Home Rooms; Grade 8: English Class:
How Wa	is The Survey Administered? Grades 4-11: Home Kooms; Crade D. English Chass
(e.g. was	s it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

1711054	A CONTINUED TO A SULL OF A
٥	Cross Country (Girls)
8	Cross Country (Boys)
47	Football (Boys)
2	Golf (Girls)
14	Golf (Boys)
26	Soccer (Girls)
22	Soccer (Boys)
32	Volleyball (Girls)

Winter Sport (List Total Number of Participation	n Responses)	Form T-63 Rev. 12/07
30 Basketball (Girls) 36 Basketball (Boys) 3 Indoor Track (Girls) 13 Indoor Track (Boys) 19 Swimming & Diving (Girls) 10 Swimming & Diving (Boys) 11 Wrestling (Boys)		
Spring Sport (List Total Number of Participation	on Responses)	
29 Baseball (Boys) 17 Fast Pitch Softball (Girls) 25 Tennis (Girls) 7 Tennis (Boys) 7 Track (Girls) 19 Track (Boys)		
Non-KHSAA Championship Sports (From S	tudent Survey T-61 Question 10)	
59 Archery  14 Field Hockey  48 Bowling  3 Gymnastics (Boys)  35 Gymnastics (Girls)  35 Ice Hockey  17 Lacrosse (Boys)  Lacrosse (Girls)  45 Rifle  33 Rodeo  15 Slow Pitch Softball  11 Volleyball (Boys)  Vater Polo  Weightlifting		
Number of Students who participate in In (From Student Survey T-61 Question 5)	tramural Sports	
Sport	Number 3	
Volleyball		

20:11

ist Intramural Sports students a (From Student Survey T-61 Question	re interested in adding: 6)	Ferm T-63 Rev. 12/07
Sport	Number	
Soccer	11	
Basketball		414
Swimming	2	
Participation in Non-School Spo	ts Activities	
(From Student Survey T-61 Quest	ion 7)	
Sport	<u>Number</u>	
Faotball	8	<u> </u>
Track	3	
21 I don't have time The practice schedules and inconvenient 4 The sport I like isn't offered 15 It's too expensive 7 I prefer to participate in clul Working 2 Other: No 'unterst in athlet	o or intramural sports	
Student Suggestions to encourage p	participation	
· Have more peo rollies	COMMENTAL CHARTOPOLISM COMMENTS COMMENTS OF THE COMMENTS OF T	
· Make it more Run, not	about winning	
- Mac 17 More 1001, 1101	The state of the s	
Jany C. Lay	£113/09	
Principal's Signature	Date	